



Level 3 Award in **Assessing Vocationally Related Achievement**

FOUNDATIONS FOR LEARNING AND LIFE

Qualification Specification

Overview

This qualification is intended for those who want to assess vocationally related skills, knowledge and understanding. It explores understanding the principles and practices of assessment and the preparation and delivery of assessments using a variety of assessment methods.

Typical Job

Learning and development practitioner

Qualification code:	501/1841/9
Level:	3
Total qualification time:	90
Guided learning hours:	54
Credits:	9
Minimum age:	19+

Issue 2.0





Purpose of the qualification

This qualification forms part of a small suite of assessment qualifications that set the industry standard for the knowledge and competence to carry out assessment of vocational qualifications.

What could this qualification lead to?

Qualifications for internal and external quality assurance of the assessment process.

Entry Requirements

Learners must have the potential to achieve the assessment criteria set out in the learning outcomes.

How is the qualification achieved?

The learner must present evidence which clearly shows they have met the assessment criteria and learning outcomes.

What will be assessed?

It is designed to be assessed in the workplace, classrooms or other training environments. The assessment of unit QLDR3/001 focuses on knowledge and understanding, which can be assessed by various forms of questioning, professional discussion or by inference from performance evidence. The remaining unit looks for practical evidence

of various assessment methods performed in a live environment.

How will it be assessed?

The qualification is assessed by completion of a portfolio of evidence.

Structure

This qualification will be achieved when the learner has successfully completed the following units:

EAL code	Title	GLH	Ofqual code
QLDR3/001	Understanding the Principles and Practices of Assessment	24	D/601/5313
QLDR3/003	Assess Vocational Skills, Knowledge and Understanding	30	F/601/5319

