



Part of the
Enginuity Group

Qualification Manual

EAL Level 2 NVQ Diploma in Performing Engineering
Operations

Qualification Number: 600/8264/1

Issue 4

www.eal.org.uk

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1.0 About EAL

For over fifty years, EAL has been the specialist awarding organisation for engineering, manufacturing, building services and related sectors. Developed to the highest technical standards, our qualifications reflect ever-changing industry and regulatory needs. We support the providers of our qualifications with an unparalleled level of service to ensure that learners are well prepared to take the next step in their journeys, whether study, an apprenticeship or work.

Through industry partnerships with EAL centres and training providers, decades of experience supporting our core sectors, and our role as part of the Enginuity Group, we have built unrivalled knowledge and understanding of employer skills needs. As a result, EAL's skills solutions, including apprenticeship End-Point Assessment, External Quality Assurance and qualifications are respected and chosen by employers to deliver real lifelong career benefits for all our learners. That's why in the last ten years, 1.2 million people across the UK have taken EAL qualifications.

1.1 Equal Opportunities and Diversity

EAL expects its centres to enable learners to have equal access to training and assessment for qualifications in line with equalities legislation. Further details can be located in the EAL Equal Opportunities and Diversity Policy:

<http://www.eal.org.uk/centre-support/centre-support/policies-and-important-documents>

1.2 Customer Experience and Feedback

Customer Experience is a fundamental part of EAL's commitment to you. EAL aims to ensure that all customers receive a high-quality efficient service. We are always interested in feedback and if you have any comments or feedback on our qualifications, products or services, please contact the Customer Experience team:

EAL Customer Experience

Tel: +44 (0)1923 652 400

Email: Customer.Experience@eal.org.uk

2.0 Introduction to the Qualification

This NVQ qualification is gained when all the necessary units have been achieved. The centre will then be able to apply for the learner's NVQ certificate of achievement. The learner will also receive a certificate of unit credit, listing all the units they have completed, which can be used as accredited prior learning to complete a qualification.

2.1 Qualification Support Materials

The following assessment support materials are available for this qualification:

- Units of competence

This qualification is made up of a number of units of competence, which EAL has derived from the National Occupational Standards (NOS) which set out the collective performance, skills requirements and underpinning knowledge requirements. These documents allow both the apprentices and the assessor to record the progress through the qualification. The units contain the performance to be assessed, the knowledge to be assessed and the evidence required from the apprentices to demonstrate their skills.

All units in this qualification contain the following information:

- Unit title
- Unit summary
- Performance and skills to be assessed and evidenced
- Underpinning knowledge to be assessed and evidenced

2.2 Learner's Portfolio Building and Referencing

For guidance to assessment and exemplars on completing documentation including assessment planning documentation refer to EAL centre guidance. For further information please contact:

EAL Customer Experience
Tel: +44(0)1923 652 400
Email: Customer.Experience@eal.org.uk

2.3 Achievement of the Qualification

In order to achieve this qualification each learner will be required to attain **one** of **two** pathways, Engineering Practices or Technical Support.

Learners following the Engineering Practices pathway must complete the **three** mandatory units, plus **three** optional units.

Learners following the Technical Support pathway must complete the **three** mandatory units plus **five** optional unit

The overall grading type for this qualification is Pass/Fail.

Learners will be required to create a Portfolio of Evidence to prove their competence in the workplace. Learners should therefore select the unit that reflects the job they carry out in the workplace to be able to obtain the required workplace evidence.



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Learners will be assessed in relation to the chosen discipline and endorsed accordingly. The endorsement will be printed on the certificate to show future employers which discipline was covered during their assessment.

3.0 Qualification Structure

3.1 Rule of Combination

To achieve the Level 2 NVQ Diploma in Performing Engineering Operations qualification learners are required to obtain either **one** of **two** pathways, **Engineering Practices** or **Technical Support**.

Learners following the Engineering Practices pathway must complete the **three** mandatory units, plus **three** optional units.

Learners following the Technical Support pathway must complete the **three** mandatory units plus **five** optional units.

This qualification has a minimum GLH of 214 and a Total Qualification Time (TQT) of 400 hours.

Pathway QPEA: Engineering Practices

Mandatory Units:

EAL Code	Unit Title	Level	GLH	Ofqual Code
QPEOL2/001N	Complying with statutory regulations and organisational safety requirements	2	33	A/601/5013
QPEOL2/002N	Working Efficiently and Effectively in Engineering	2	29	M/650/9923
QPEO2/003N	Using and Communicating Technical Information	2	29	M/600/5790
Optional Units				
Learners must complete three units from the following:				
QPEO2/004N	Producing Mechanical Engineering Drawings using a CAD System	2	61	F/504/6348
QPEO2/005N	Producing Components using Hand Fitting Techniques	2	64	J/504/6349
QPEO2/006N	Producing Mechanical Assemblies	2	68	F/504/6351
QPEO2/007N	Forming and Assembling Pipework Systems	2	64	L/504/6353
QPEO2/008N	Carrying Out Aircraft Detail Fitting Activities	2	64	R/504/6354
QPEO2/009N	Installing Aircraft Mechanical Fasteners	2	61	L/504/6367
QPEO2/010N	Producing Aircraft Detail Assemblies	2	65	L/504/6370
QPEO2/011N	Preparing and Using Lathes for Turning Operations	2	68	Y/504/6372
QPEO2/012N	Preparing and Using Milling Machines	2	68	K/504/6375
QPEO2/013N	Preparing and Using Grinding Machines	2	68	T/504/6377
QPEO2/014N	Preparing and Proving CNC Machine Tool Programs	2	64	F/504/6379

QPEO2/015N	Preparing and Using CNC Turning Machines	2	64	F/504/6382
QPEO2/016N	Preparing and Using CNC Milling Machines	2	64	L/504/6384
QPEO2/017N	Preparing and Using CNC Machining Centres	2	64	D/504/6387
QPEO2/018N	Preparing and Using Industrial Robots	2	64	D/504/6390
QPEO2/019N	Maintaining Mechanical Devices and Equipment	2	64	T/504/6394
QPEO2/020N	Assembling and Testing Fluid Power Systems	2	64	J/504/6397
QPEO2/021N	Maintaining Fluid Power Equipment	2	64	F/504/6401
QPEO2/022N	Producing Sheet Metal Components and Assemblies	2	64	J/504/6402
QPEO2/023N	Producing Platework Components and Assemblies	2	64	L/504/6403
QPEO2/024N	Cutting and Shaping Materials using Thermal Cutting Equipment	2	64	R/504/6404
QPEO2/025N	Preparing and Proving CNC Fabrication Machine Tool Programs	2	64	Y/504/6405
QPEO2/026N	Preparing and Using CNC Fabrication Machinery	2	64	D/504/6406
QPEO2/027N	Preparing and Using Manual Metal Arc Welding Equipment	2	68	K/504/6408
QPEO2/028N	Preparing and Using Manual TIG or Plasma-arc Welding Equipment	2	68	M/504/6409
QPEO2/029N	Preparing and Using Semi-automatic MIG, MAG and Flux Cored Arc Welding Equipment	2	68	H/504/6410
QPEO2/030N	Preparing and Using Manual Oxy/fuel Gas Welding Equipment	2	64	Y/504/6419
QPEO2/031N	Preparing and Using Manual Flame Brazing and Braze Welding Equipment	2	61	L/504/6420
QPEO2/032N	Producing Electrical or Electronic Engineering Drawings using a CAD System	2	61	R/504/6421
QPEO2/033N	Wiring and Testing Electrical Equipment and Circuits	2	64	Y/504/6422
QPEO2/034N	Forming and Assembling Electrical Cable Enclosure and Support Systems	2	65	D/504/6423
QPEO2/035N	Assembling, Wiring and Testing Electrical Panels/Components Mounted in enclosures	2	64	H/504/6424
QPEO2/036N	Assembling and Testing Electronic Circuits	2	64	K/504/6425
QPEO2/037N	Maintaining Electrical Equipment/Systems	2	68	M/504/6426
QPEO2/038N	Maintaining Electronic Equipment/Systems	2	68	T/504/6427
QPEO2/039N	Maintaining and Testing Process Instrumentation and Control Devices	2	68	A/504/6428

QPEO2/040N	Wiring and Testing Programmable Controller Based Systems	2	68	F/504/6429
QPEO2/041N	Using Wood for Pattern, Modelmaking and Other Engineering Applications	2	68	T/504/6430
QPEO2/042N	Assembling Pattern, Model and Engineering Woodwork Components	2	64	A/504/6431
QPEO2/043N	Producing Composite Mouldings using Wet Lay-up Techniques	2	64	F/504/6432
QPEO2/044N	Producing Composite Mouldings using Pre-Preg Techniques	2	64	L/504/6434
QPEO2/045N	Producing Composite Mouldings using Resin Flow Infusion Techniques	2	64	R/504/6435
QPEO2/046N	Producing Composite Assemblies	2	64	Y/504/6436
QPEO2/047N	Producing Components by Rapid Prototyping Techniques	2	61	D/504/6437
QPEO2/048N	Producing and Preparing Sand Moulds and Cores for Casting	2	64	H/504/6438
QPEO2/049N	Producing and Preparing Molten Materials for Casting	2	64	K/504/6439
QPEO2/050N	Producing Cast Components by Manual Means	2	65	D/504/6440
QPEO2/051N	Fettling, Finishing and Checking Cast Components	2	61	H/504/6441
QPEO2/052N	Finishing Surfaces by Applying Coatings or Coverings	2	41	M/504/6443
QPEO2/053N	Finishing Surfaces by Applying Treatments	2	41	T/504/6444
QPEO2/054N	Carrying out Heat Treatment of Engineering Materials	2	41	A/504/6445
QPEO2/055N	Carrying out Hand Forging of Engineering Materials	2	41	F/504/6446
QPEO2/056N	Stripping and Rebuilding Motorsport Vehicles (Pre- Competition)	2	64	J/504/6447
QPEO2/057N	Inspecting a Motorsport Vehicle During Competition	2	64	L/504/6448
QPEO2/058N	Diagnosing and Rectifying Faults on Motorsport Vehicle Systems (During a Competition)	2	68	R/504/6449
QPEO2/059N	Carrying out Maintenance Activities on Motor Vehicle Electrical Equipment	2	68	J/504/6450
QPEO2/060N	Stripping and Rebuilding Motorsport Engines (Pre-Competition)	2	64	L/504/6451
QPEO2/061N	Producing CAD Models (Drawings) using a CAD System	2	61	R/504/6452
QPEO2/065N	General Machining, Fitting and Assembly Applications	2	55	K/504/6456
QPEO2/066N	General Fabrication and Welding Applications	2	55	M/504/6457
QPEO2/067N	General Electrical and Electronic Engineering Applications	2	55	T/504/6458
QPEO2/068N	General Maintenance Engineering Applications	2	55	A/504/6459

QPEO2/069N	Joining Public Service Vehicle Components by Mechanical Processes	2	61	L/503/4056
QPEO2/070N	Assembling Structural Sub-Assemblies to Produce a Public Service Vehicle	2	64	R/503/4057
QPEO2/071N	Fitting Sub-Assemblies and Components to Public Service Vehicles	2	64	Y/503/4058
QPEO2/072N	Preparing and Manoeuvring Armoured Fighting Vehicles AFVs for Maintenance and Transportation	2	64	R/503/7198
QPEO2/073N	Producing Composite Mouldings using Resin Film Infusion Techniques	2	64	J/504/3404

Pathway QPEB: Technical Support

Mandatory Units:

EAL Code	Unit Title	Level	GLH	Ofqual Code
QPEOL2/001N	Working Safely in an Engineering Environment	2	33	A/601/5013
QPEOL2/002N	Working Efficiently and Effectively in Engineering	2	29	M/650/9923
QPEO2/003N	Using and Communicating Technical Information	2	29	M/600/5790

Optional Units

Learners must complete **one** from the following units:

QPEO2/004N	Producing Mechanical Engineering Drawings using a CAD System	2	61	F/504/6348
QPEO2/032N	Producing Electrical or Electronic Engineering Drawings using a CAD System	2	61	R/504/6421
QPEO2/061N	Producing CAD Models (Drawings) using a CAD System	2	61	R/504/6452

Plus, **two** assessment units from the following:

QPEO2/062N	Producing Engineering Project Plans	2	37	Y/504/6453
QPEO2/063N	Using Computer Software Packages to Assist with Engineering Activities	2	37	D/504/6454
QPEO2/064N	Conducting Business Improvement Activities	2	41	H/504/6455

Plus, **two** assessment units from the following:

QPEO2/065N	General Machining, Fitting and Assembly Applications	2	55	K/504/6456
QPEO2/066N	General Fabrication and Welding Applications	2	55	M/504/6457
QPEO2/067N	General Electrical and Electronic Engineering Applications	2	55	T/504/6458
QPEO2/068N	General Maintenance Engineering Applications	2	55	A/504/6459

3.2 Barred Combinations

Only one unit from **4,32** and **61** may be included in the learner's choice of **three** units.

If unit **65** is the selected units **5, 6, 8, 11, 12, 15, 16, 17** cannot be included in the learner's choice of **three** units

If unit **66** is the selected units **10, 22, 23, 25, 26, 27, 28, 29, 30 and 34** cannot be included in the learner's choice of **three** units.

If unit **67** is selected units **33,35,36 and 40** cannot be included in the learner's choice of **three** units.

If unit **68** is selected units **19, 21, 37, 38, 39, 40, 58 and 59** cannot be included in the learner's choice of **three** units.

4.0 Centre and Qualification Approval

Centres wishing to run this qualification will need to comply with this qualification manual and EAL's centre approval criteria for the qualification. Centres must also put in place the appropriate physical and human resources and administration systems to deliver the qualification effectively.

For **existing** EAL centres to put this qualification on their centre remit:
Create and complete a qualification approval application form in Smarter Touch and submit to EAL.

For non EAL centers to gain center approval to run this qualification, EAL Customer Experience will be happy to help. Please contact them on:

EAL Customer Experience

Tel: +44(0)1923 652 400

Email: Customer.Experience@eal.org.uk

5.0 Profiles and Requirements

5.1 Staff Responsible for Registering and Certification of Learners

Centres are required to appoint a suitable member of staff who can take responsibility for registering learners onto qualifications, submitting entries for assessments to EAL and taking receipt of external assessment procedures (if appropriate). They may also be responsible for applying to EAL for learner certificates. The role may be undertaken by the same person who undertakes quality assurance.

5.2 Learners

This qualification is suitable for learners over 16 years old.

The PEO Level 2 Units have been designed to cover those learners who are either:

- Acquiring engineering competences in a realistic, sheltered controlled environment such as colleges, training providers, company training centres, HM prison services and the MOD training workshops to enable safe progression into the workplace/employment.
- Employed but require additional engineering competences as part of an existing job role or to enable career progression.

There are no formal entry requirements for this qualification. Learners must have been initially assessed to ensure they have both the potential and opportunity to achieve the assessment criteria set out in the qualification units and gain evidence from the workplace.

Learners are required to obtain evidence against each assessment criteria when competence has been proven.

Performance, Skills and Knowledge evidence must be sufficiently covered and recorded in the Evidence Reference boxes contained within the units, to ensure all criteria has been met.

5.3 Assessors

Assessment must be carried out by competent assessors who, as a minimum, must hold the Level 3 Award in Assessing Competence in the Work Environment. Current and operational Assessors that hold units D32 and/or D33 or A1 and/or A2 as appropriate to the assessment being carried out, will not be required to achieve the Level 3 Award as they are still appropriate for the assessment requirements set out in this Unit Assessment Strategy. However, they will be expected to regularly review their skills, knowledge and understanding and where applicable undertake continuing professional development to ensure that they are carrying out workplace assessment to the most up to date National Occupational Standards (NOS).

Assessor technical requirements

Assessors must be able to demonstrate that they have verifiable, relevant and sufficient technical competence, to evaluate and judge performance and knowledge evidence requirements, as set out in the relevant learning outcomes and associated performance criteria within the unit.

This will be demonstrated either by holding a relevant technical qualification or by proven industrial experience of the technical areas to be assessed. The assessor's competence

must, at the very least, be at the same level as that required of the learners in the units being assessed.

Assessors must also:

Be fully conversant with the EAL assessment recording documentation used for the units of competence, against which the assessments and verification are to be carried out, plus any other relevant documentation and system and procedures to support the QA process.

5.4 Internal Quality Assurers

Internal quality assurance (IQA) must be carried out by competent IQA's that as a minimum must hold the Level 4 Award in the Internal Quality Assurance of Assessment Processes and Practices. Current and operational IQA that hold internal verification units V1 or D34 will not be required to achieve the Level 4 Award as they are still appropriate for the verification requirements set out in this Unit Assessment Strategy.

Internal quality assurers will be expected to regularly review their skills, knowledge and understanding and where applicable undertake continuing professional development to ensure that they are carrying out workplace Quality Assurance (verification) of assessment processes and practices to the most up to date NOS.

Internal quality assurers will also be expected to be fully conversant with the terminology used in the units of competence against which the assessments and verification are to be carried out, the appropriate Regulatory Body's systems and procedures and the relevant EAL documentation, systems and procedures within which the assessment and verification is taking place.

Specific technical requirements for persons undertaking the role of external quality assurance

Internal and external quality assurers for the units of competence must be able to demonstrate that have verifiable, sufficient and relevant industrial experience, and must have a working knowledge of the processes, techniques and procedures that are used in the relevant sector/occupation.

The following tables show the recommended levels of technical competence for assessors, internal and external quality assurers.

Technical requirements for Assessors and Quality Assurers

Position	Prime activity requirements	Support activity requirements	Technical requirements (see notes)
Assessor	Assessment skills	Internal Quality Assurance Systems	Technical competence in the areas covered by the units being assessed
Internal Quality Assurance (IQA)	Quality Assurance skills	Assessment knowledge	Technical understanding of the areas covered by the qualification
External Quality Assurance (EQA)	Quality Assurance skills	Assessment understanding	Technical awareness of the areas covered by the qualification

Notes

1. Technical competence is defined here as a combination of practical skills, knowledge, and the ability to apply both, in familiar and new situations, within a real working environment.
2. Technical understanding is defined here as having a good understanding of the technical activities being assessed, together with knowledge of relevant Health & Safety implications and requirements of the assessments.
3. Technical awareness is defined here as a general overview of the subject area, sufficient to ensure that assessment and evidence are reliable, and that relevant Health and Safety requirements have been complied with.
4. The competence required by the assessor, internal verifier, and external verifier, in the occupational area being assessed, is likely to exist at three levels as indicated by the shaded zones in the following table.

<div>Technical competence</div> <div>Job role:</div>	An ability to discuss the general principles of the competences being assessed	An ability to describe the practical aspects of the competences being assessed	An ability to demonstrate the practical competences being assessed
Assessor			
Internal Quality Assurance			
External Quality Assurance			

6.0 Assessment

6.1 Assessment environment

Assessment of all learners in the performing engineering operations related occupations, against the NOS developed by the employers in the engineering sector, will be undertaken in accordance with the following criteria: -

- Evidence of occupational competence should be generated and collected through real work activities in a real working environment.
- Real work activities are those undertaken to provide a secure product or service under typical business conditions.
- A real working environment is one that reflects typical employment conditions relevant to the work activities being assessed.
- The evidence collected under these conditions should also be as naturally occurring as possible.

Taking account of the above, it is not acceptable to undertake assessments in a classroom, or similar environment that has been set up specifically for training. Where opportunities for evidence collection are not available at the workplace, simulation is permitted, in accordance with the criteria listed in section 6.3 below.

6.2 Access to assessment

16 is the minimum age limit required by learners to undertake the units unless this is a legal requirement of the process or the environment. Assessment is open to any learner who has the potential to achieve the criteria set out in the units.

When used as part of an apprenticeship standard apprentices must have achieved the requirements of the foundation phase of the apprenticeship in line with the apprenticeship standard they are working towards.

Aids or appliances, which are designed to alleviate disability, may be used during assessment, providing they do not compromise the standard required.

6.3 Carrying out assessment

The EAL Level 2 Diploma in Performing Engineering Operations units have been specifically developed to cover a wide range of activities.

The evidence produced for the units will, therefore, depend on the learner's choice of "bulleted items" listed in the unit performance criteria. Where the performance criteria gives a choice of bulleted items (for example '**any three from five**'), assessors should note that learners do not need to provide evidence of the other items to complete the unit, particularly where these additional items may relate to other activities or methods that are not part of the learners' normal workplace activity or area of expertise.

Performance evidence

Performance evidence must be the main form of evidence gathered. In order to demonstrate consistent competent performance for a unit, a **minimum of three** different examples of performance of the unit activity will be required, unless otherwise stated. Items of performance evidence often contain features that apply to more than one unit and can be used as evidence in any unit where they are suitable.

- Products of the learners' work, such as items that have been produced or worked on, plans, charts, reports, standard operating procedures, documents produced as part of a work activity, records, or photographs of the completed activity.

Together with:

- Evidence of the way the learners carried out the activities, such as witness testimonies, assessor observations or authenticated learner reports of the activity undertaken.

Competence performance is more than just carrying out a series of individual set tasks. Many of the units contain statements that require the learner to provide evidence that proves they are capable of combining various features and techniques. Where this is the case, separate fragments of evidence would not provide this combination of features and techniques and, therefore, will not be acceptable as demonstrating competent performance.

Simulation

Direct evidence produced through normal performance in the workplace is the primary source for meeting the evidence requirements of this qualification.

If the learner cannot meet all assessment criteria under naturally occurring activities in their workplace and need to simulate a specific task, please refer to the guidance notes "Centre Guidance for Developing Assessments for Simulation/Replication" in Smarter Touch.

Assessing knowledge and understanding

Knowledge and understanding are key components of competent performance, but it is unlikely that performance evidence alone will provide enough evidence in this area. Where the learner's knowledge and understanding (and the handling of contingency situations) is not apparent from performance evidence, it must be assessed by other means and be supported by suitable evidence.

EAL expects oral questioning and practical demonstrations to be used, as these are considered the most appropriate for these units. Assessors should ask enough questions to make sure that the learner has an appropriate level of knowledge and understanding, as required by the unit. EAL may choose other methods, which must be supported by a suitable rationale.

The achievement of the specific knowledge and understanding requirements of the units cannot simply be inferred by the results of tests or assignments from other units, qualifications, or training programmes. Where evidence is submitted from these sources, the assessor must, as with any assessment, make sure the evidence is valid, reliable, authentic, directly attributable to the learner, and meets the full knowledge and understanding requirements of the unit.

Where oral questioning is used the assessor must retain a record of the questions asked, together with the learner's answers.

Please note: Knowledge and understanding can be demonstrated in a number of different ways.

Witness testimony

Where 'observation' is used to obtain performance evidence, this must be carried out against the unit assessment criteria. Best practice would require that such observation is carried out by a qualified Assessor. If this is not practicable, then alternative sources of evidence may be used.

For example, the observation may be carried out against the assessment criteria by someone else that is in close contact with the learner. This could be a team leader, supervisor, mentor or line manager who may be regarded as a suitable witness to the learner's competency. However, the witness must be technically competent in the process or skills that they are providing testimony for, to at least the same level of expertise as that required of the apprentice. It will be the responsibility of the assessor to make sure that any witness testimonies accepted as evidence of the learner's competency are reliable, auditable and technically valid.

7.0 Quality Control of Assessments

General

There are two major points where EAL interacts with the Centre in relation to the external quality control of assessment for a qualification and these are:

- Approval - when a Centre take on new qualifications, EAL, normally through an external verifier ensures that the Centre is suitably equipped and prepared to deliver the new qualification.
- Monitoring - throughout the ongoing delivery of the qualification EAL, through external verification monitoring and other mechanisms must maintain and the quality and consistency of assessment of the qualification.

Approval

In granting approval, EAL, normally through its external verifiers must ensure that the prospective Centre:

- Meets any procedural requirements specified by EAL
- Has sufficient and appropriate physical and staff resources
- Meets relevant health and safety and/or equality and access requirements
- Has a robust plan for the delivery, assessment and quality assurance for the qualification/units.

EAL may decide to visit a Centre to view evidence or may undertake this via other means and there must be a clear rationale for the method(s) deployed.

Monitoring

EAL, through external monitoring and other mechanisms will ensure that a strategy is developed and deployed for the ongoing EAL monitoring of the Centre.

This strategy must be based on an active risk assessment of the Centre. In particular, the strategy must identify the apprentice, assessor, and internal verifier sampling strategy to be deployed and the rationale behind this:

- That the Centre's internal quality assurance processes are effective in assessment.
- That sanctions are applied to a Centre where necessary and that corrective actions are taken by the Centre and monitored by the EAL external quality assurer (EQA).
- That reviews of EAL's external auditing arrangements are undertaken.

Appendix 1: Unit Summaries

All **QPEO2** unit summaries for this qualification are available in the Qualification Specification unit summaries document. For more information, please visit the [EAL Qualification Website](#)

Appendix 2: Learner Registration and Certification

Learners must be registered with EAL on a code which relates to the qualification, this must be completed prior to assessment. Both learner registration and certification can be completed online at the [EAL website](#).

For paper-based registration and certification use the appropriate forms. These are located on the EAL Website, for guidance on registration and Certification please refer to the Registration and Certification User Guide.

To register the learner on the chosen qualification/pathway code:

Qualification Title:	Code:
Level 2 NVQ Diploma in Performing Engineering Operations	600/8264/1
Engineering Practices	600/8264/1QPEAA2
Technical Support	600/8264/1QPEBB



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